

Little Bobby

Little Bobby came into the kitchen where his mother was making dinner.

His birthday was coming up and he thought this was a good time to tell his mother what he wanted.

Mom, I want a bike for my birthday.

Little Bobby was a bit of a troublemaker.

He had gotten into trouble at school and at home.

Bobby's mother asked him if he thought he deserved to get a bike for his birthday.



Little Bobby, of course, thought he did.

Bobby's mother wanted Bobby to reflect on his behaviour over the last year and said, "Go to your room, Bobby, and think about how you have behaved this year. Then write a letter to God and tell Him why you deserve a bike for your birthday."

Little Bobby stumped up the steps to his room. Jessy, his pet dog followed him. Bobby thought for some time and sat down to write a letter to God. Jessy sat beside him and started watching what Bobby was doing.

Letter 1

Dear God,

www.apteachers.in

*I have been a very good boy this year and I would like a bike for my birthday.
I want a red one.*

Your friend,

Bobby

Bobby knew that this wasn't true. He had not been a very good boy this year,
So he tore up the letter and started again to write another letter.

Letter 2

Dear God,

*This is your friend Bobby. I have been a good boy this year and I would like a
red bike for my birthday. Thank you,*

Your friend,

Bobby

Bobby knew that this wasn't true either. So, he tore up the letter and started again.

Letter 3

Dear God,

I have been an OK boy this year. I still would really like a bike for my birthday.

Bobby

Bobby knew he could not send this letter to God either. So, Bobby wrote the fourth
letter.

Letter 4

God,

*I know I haven't been a good boy this year. I am very sorry.
I will be a good boy if you just send me a bike for my birthday.
Please! Thank you,*

Bobby

Bobby knew, even if it was true, this letter was not going to get him a bike.

Now, Bobby was very upset. He went downstairs and told his mom that he wanted to go to church.

Bobby's mother thought that her plan had worked, as Bobby looked very sad.

Just be home in time for dinner, Bobby's mother told him.

Bobby walked down the street to the church on the corner.

Little Bobby went into the church and up to the altar.

He looked around to see if anyone was there.

Bobby bent down and picked up a small statue of Mary, the mother of God.

He slipped the statue under his shirt and ran out of the church, down the street, into the house, and up to his room.

He shut the door of his room and sat down with a piece of paper and pen.

Bobby began to write his letter to God.

Letter 5

God,

**I'VE KIDNAPPED YOUR MOM. IF YOU WANT TO SEE HER AGAIN,
SEND THE BIKE!!!**

Bobby



- Ritcha Rao



Glossary

troublemaker (n)	:	a person who often causes trouble
deserved (v)	:	qualified to have something
reflect (v)	:	think
stumped (v)	:	walked in a noisy way in an upset mood

Answer the following questions.

1. Which is the most humorous action? Give reasons in support of your answer.
- *2. If you wanted a bike, what would you write to God?
- *3. Would you like the behaviour of Little Bobby? Why or why not? Give a reason.



Collect data from 30 families (including men, women and children) on the following programmes they watch on TV.

Family information sheet

Sl. No.	Name of the Programme	No. of Women Watching	No. of Men Watching	No. of Children Watching
1	News			
2	Cookery			
3	Film Reviews			
4	Daily Serials			
5	Reality Shows			
6	Cartoon Programmes			
7	Movies			
8	Discussions			
9	Games and Sports			

Follow the process given below.

Before conducting the survey: Form into three groups.

During the survey: Collect the information to know how frequently people watch different programmes on T.V. depending on their gender and age.

- Each group should collect data from ten families by using the above format.

After the survey:

- On the basis of the 10 individual sheets, prepare one consolidated sheet giving the profile of the families visited.
- Analyse the results in groups and write a brief report on the result of your survey.
- You may use the following phrases:
 Very large number of men/women/children (above 75%)
 Very few number of men/women/children (below 15%)
 A good number of men/women/children (15%-75%)

Self Assessment

How well have I understood this unit?

Read and tick (✓) in the appropriate box.

Indicators	Yes	Somewhat	No
I read and understood the text :			
A. The Snake and the Mirror			
B. The Duck and the Kangaroo			
C. Little Bobby			
I was able to do the exercises given under ‘Vocabulary’.			
I was able to use the combination of ‘the Past Perfect and the Simple Past’.			
I was able to use the phrasal verbs given under ‘Grammar’.			
I was able to write a descriptive essay on a humorous incident.			
I was able to prepare a poster.			
I listened to and understood the story ‘Master of the Game’ and answered the questions.			
I was able to choreograph the poem ‘The Duck and the Kangaroo’.			
I was able to make a list of important points from the given narration under ‘study skills’ and suggest a suitable title.			
I was able to complete the ‘Project Work’.			

The poem below is full of sound/symbol surprises in English.

I take it you already know
 Of **tough** and **bough** and **cough** and **dough**?
 Some falter, (but I think not you)
 On **hiccough**, **thorough**, **tough** and **through**.
 Well done! And now you wish, **perhaps**,
 To learn of less familiar **traps**?

Beware of **heard**, a dreadful **word**,
 That looks like **beard** and sounds like **bird**.
 And **dead**; It’s said like **bed** not **bead**—
 For goodness sake, don’t call it **deed**!
 Watch out for **meat** and **great** and **threat**
 They rhyme with **suite** and **straight** and **debt**.

A **moth** is not the **moth** in **mother**.
 Nor **both** in **bother**, **broth** in **brother**;
 And **here** is not a match for **there**,
 Nor **dear** and **fear** for **bear** and **pear**—
 And then there’s **dose** and **rose** and **lose**;
 Just look these up, with **goose** and **choose**.

Now, **cork** and **work**; and **card** and **ward**;
 And **font** and **front**; and **word** and **sword**;
 And **do** and **go**; and **thwart** and **cart**—
 Come, come, I’ve hardly made a start!
 A dreadful language? Sakes alive!
 I’d mastered it when I was five!

Anonymous