

3. What is the occasion mentioned in the second speech?
4. Who is the chief guest mentioned in the second speech?
5. Who is addressing the gathering in the second speech?



## Oral Activity

**Imagine that you are the School Pupils' Leader (SPL). Compere on the Republic Day celebrations in your school.**

**You may include the following in your speech:**

- Welcome address
- Inviting the guests onto the dais
- Importance of the occasion
- Request to continue the proceedings

## B Reading

### Not Just a Teacher, but a Friend

I had nowhere to turn, had nowhere to go  
This is just something I think you need to know  
I don't know what made me trust you  
I still remember the day when I told you what I've been through  
I thought I should run away, go hide in a hole  
But then you really brought out my true soul

As each day grew longer  
Our trust became stronger  
Each time I wanted to cry  
You stayed there right by my side



Then I moved to the next grade  
Boy was I afraid  
That our trust would slowly fade  
But I was wrong  
We are still strong

Even though sometimes you don't know a teacher's in  
You at least ask me if I am fine  
Even though sometimes I am not  
I feel like I have just been shot  
I smile and say yes I'm alright  
Then I walk away and you're out of sight  
I'll just have to wait  
I still have my fate

I am so glad  
That you were there when I was sad  
And this is what makes you  
Not just my 9th grade teacher, my friend



## Glossary

|           |                                                           |
|-----------|-----------------------------------------------------------|
| trust (v) | : believe                                                 |
| hide (v)  | : put or keep something in a place where it can't be seen |
| fade (v)  | : something becoming paler or less bright                 |



### Answer the following questions.

1. Why does the student consider the teacher his friend?
2. How does the teacher take the student out of his gloom?
3. Why does the student fail to estimate the teacher correctly?
4. How does the poet glorify the relationship between the teacher and the student?

