

Credit in the Financial System

In Class VIII you read about money and different kinds of accounts in a bank. You may be aware that people borrow from many sources like their friends, relatives, money lenders, banks etc. Agricultural labourers borrow from their employers and work for less than market wages. Different kinds of credit arrangements are an important component of financial system of a country and play crucial role. In this chapter we will read about some aspects of credit system.

Bank deposits as money

Modern forms of money include currency - paper notes, coins and bank deposits. You read about this in Class VIII.

Banks accept the deposits and also pay an amount as interest on the deposits. In this way peoples' money is safe with the banks and it earns an interest. People have the right to withdraw the money as and when they require. Since the deposits in the bank accounts can be withdrawn on demand, these deposits are called demand deposits.

Demand deposits offer another interesting facility. It is this facility which lends it the essential characteristics of money (that of a medium of exchange). You have read of payments being made by cheques or by electronic means instead of cash. Since one can withdraw money in cash or make payments by cheque. It makes these deposits work like any other form of money such as currency notes. Since demand deposits are accepted widely as a means of payment, along with currency they constitute money in the modern economy.

You must remember the role that the banks play here. But for the banks, there would be no demand deposits and no payments by cheques against these deposits. The modern forms of money - currency and deposits - are closely linked to the working of the modern banking system.

This entire system is supervised by the government's Reserve Bank of India so that the promise made by the banks to honour withdrawals in cash or payment by

- Why are demand deposits considered as money?
- The deposits kept at the bank are also insured by the government? Find out the details.
- Do you think fixed deposits that people keep with banks will easily work like money? Discuss.



cheque is always kept. The government has to ensure that people's trust in the money kept with the banks in the form of demand deposits or as fixed deposits is always maintained and their money is available for use and accepted by all. The Reserve Bank issues guidelines for this

system and examines it working so that people's trust is maintained. Similarly the government has to ensure that the supply of notes and coins is in adequate amount and in good condition so that people don't face problems in the currency being used.

Loan Activities of banks

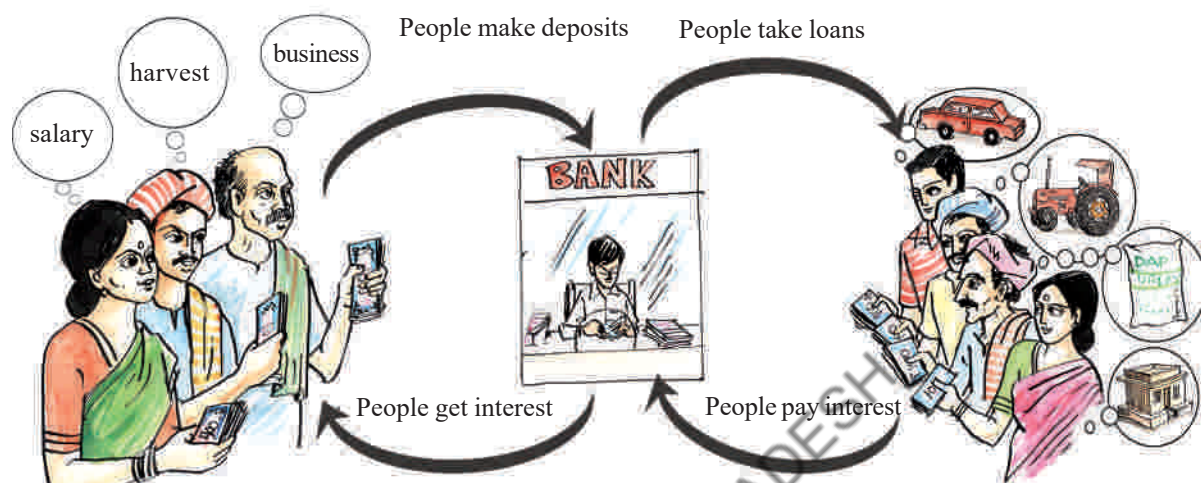


Fig 9.1 : Circular flow of money - Public bank

What do the banks do with the deposits which they accept from the public? There is an interesting mechanism at work here. Banks keep only a small proportion of their deposits as cash with themselves. For example, banks in India these days hold about 15 percent of their deposits as cash. This is kept as provision to pay the depositors who might come to withdraw money from the bank on any given day. Since, on any particular day, only some of its many depositors come to withdraw cash, the bank is able to manage with this cash. This is how banking started because banks all over the world found that they could keep their promise of paying cash on demand by keeping only a small fraction of the money in cash.

Banks use the major portion of the deposits to extend loans. There is a huge demand for loans for various economic activities. We shall read more about this in the following sections. Banks make use of the deposits to meet the loan requirements of the people. In this way, banks mediate between those who have surplus funds (the depositors) and those who are in need of these funds (the borrowers). Banks charge a higher interest rate on loans than what they offer on deposits. The difference between what is charged from borrowers and what is paid to depositors is the primary source of income for banks.

Why people require credit

Compared to past, peoples' need for credit has increased. This may be due to a variety of reasons. In agricultural practices earlier most of the inputs were supplied by the farmers themselves. They used their own cattle for ploughing, family members for work and sow seeds and manure their farms. The new farming

- What would happen if all the depositors went to ask for their money at the same time?
- Talk to someone who has taken a bank loan. What was the purpose and how did she approach the bank?
- Interview a bank manager. What are the loans that they have given? Are there any activities for which they would not give loans?
- Apart from banks people keep deposits in other institutions such as housing societies, companies, post office schemes etc. Discuss how is this different from bank deposits?

practices require substantial amount of cash in hand – to buy seeds, fertiliser, pesticides, and to pay for ploughing, threshing, harvesting and hired workers.

The increased availability of consumer goods in the market and arrangements for finance has also increased the variety of credit arrangements. We get a variety of goods – ranging from essential food grains to utensils, home appliances and furniture etc. now on credit. Manufacturers and sellers of these goods encourage people and particularly those with regular monthly incomes and having bank accounts to buy on credit and pay in monthly installments. For example, if you purchase a television for Rs.20,000, you can pay Rs.5000

initially and pay the rest every month over one or two years. People also borrow to meet the payments of school/ college fees and for health services. One of the major reasons for indebtedness is the need to borrow for medical requirements.

As business and trade increases their requirement of loans also increases. A substantial part is financed by borrowings from various sources. The idea is to earn more than what they have to pay as interest. How does this work? We would examine in some examples below.

Two Different Credit Scenarios

It is festival season two months from now and the shoe manufacturer, Alisha, has received an order from a large trader in town for 3,000 pairs of shoes to be delivered in a month's time. To complete production on time, Alisha has to hire a few more workers for stitching and pasting work. He has to purchase the raw materials. To meet these expenses, Alisha obtains loans from two sources. First, he asks the leather supplier to supply leather now and promises to pay him later. Second, he obtains loan in cash from the large trader as advance payment for 1000 pairs of shoes with a promise to deliver the whole order by the end of the month.

At the end of the month, Alisha is able to deliver the order, make a good profit, and repay the money that he had borrowed.

A large number of transactions in our day-to-day activities involve credit in some form or the other. Credit (loan) refers to an agreement in which the lender supplies the borrower with money, goods or services in return for the promise of future payment. Alisha obtains credit to meet the working capital needs of production. The credit helps him to meet the ongoing expenses of production,

complete production on time, and thereby increases his earnings. Credit therefore plays a vital and positive role in this situation.

Swapna, a small farmer, grows groundnut on her 3 acres of land. She takes a loan from the moneylender to meet the expenses of cultivation, hoping that her harvest would help repay the loan. Midway through the season the crop is hit by pests and the crop fails. Though Swapna sprays her crops with expensive pesticides, it makes little difference. She is unable to repay the money to lender and the debt grows over the year into a large amount. Next year, Swapna takes a fresh loan for cultivation. It is a normal crop this year. But the earnings are not enough to cover the old loan. She is caught in debt. She has to sell a part of the land to pay off the debt.

In the rural areas, the main demand for credit is for crop production. Crop production involves considerable costs on seeds, fertilizers, pesticides, water, electricity, repair of equipments, etc. There is a minimum stretch of three to four months between the time when the farmers buy these inputs and when they sell the crop. Farmers usually take crop loans at the beginning of the season and repay the loan after harvest. Repayment of the loan is crucially dependent on the income from farming.

In Swapna's case, the failure of the crop made loan repayment impossible. She had to sell part of the land to repay the loan. Credit, instead of helping Swapna to improve her earnings, it left her worse off. This is an example of what is commonly called debt-trap. Credit in this case pushes the borrower into a situation from which recovery is very painful.

In one situation credit helps to increase earnings and therefore the person is better off than before. In another situation, because of the crop failure, credit pushes the person into a debt trap. She is clearly much worse off than before. Whether credit would be useful or not, therefore, depends on the risks in the situation and if there is some support in case of loss.

- Fill the following table:

	Alisha	Swapna
Why did they need credit?		
What was the risk?		
What was the outcome?		

- Supposing, Alisha continues to get orders from traders. What would be his position after 6 years?
- What are the reasons that make Swapna's situation so risky? Discuss the following factors: pesticides, role of moneylenders and climate.

- People also require credit for consumption and to manage many socio-cultural aspects. Marriages require a huge expenditure on both bride and groom which compel families to borrow. Do you think there are other reasons for people borrowing in your area? Find out from your parents and teachers and discuss in the class.

Terms of Credit

Every loan agreement specifies an interest rate which the borrower must pay to the lender along with the repayment of the principal. In addition, lenders may demand collateral (security) against loans. If the borrower fails to repay the loan, the lender has the right to sell the asset or collateral to obtain payment. Property such as land titles, deposits with banks, livestock are some common examples of collateral used for borrowing.

Collateral

Collateral is an asset that the borrower owns (such as land, building, vehicle, livestock, deposits with banks) and uses this as a guarantee to a lender until the loan is repaid.

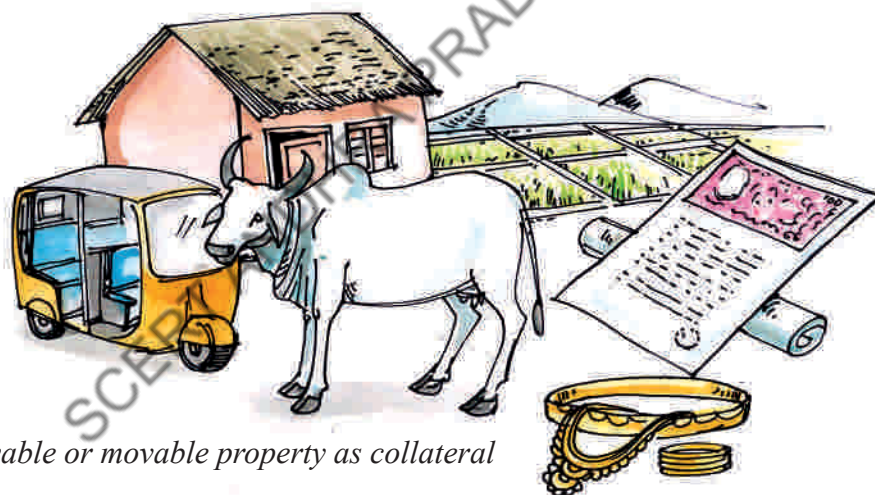


Fig 9.2 An immovable or movable property as collateral

- Why do lenders ask for collateral while lending?
- How does the demand for collateral affect poor persons capacity to borrow?
- Fill in the blanks choosing the correct option from the brackets:

While taking a loan, borrowers look for easy terms of credit. This means _____ (low/high) interest rate, _____ (easy/tough) conditions for repayment, _____ (less/more) collateral and documentation requirements.

Sivakami, a teacher has taken a loan of Rs. 5 lakhs from a bank to purchase a house. The annual interest rate on the loan is 12 percent and the loan is to be repaid in 10 years in monthly instalments. She had to submit to the bank documents showing her employment records and salary before the bank agreed to give her the loan. The bank retained as collateral the papers of the new house, which will be returned to Sivakami only when she repays the entire loan with interest.

Interest rate, collateral and documentation requirement and the mode of repayment together comprise what is called the terms of credit. The terms of credit vary substantially from one credit arrangement to another. Depending on the nature of the lender and the borrower, the terms of credit vary. The next section will provide examples of the varying terms of credit in different credit arrangements.

Variety of Credit Arrangements: Example of a Village

Vasu is a small farmer and he needs loans for cultivation on his 1.5 acres of land. For the last few years, he has been borrowing from an agricultural trader in the village at an interest rate of 3 percent per month i.e 36 % per year. At the beginning of the cropping season, the trader supplies the farm inputs on credit, which is to be repaid when the crops are ready for harvest.

Besides the interest charge on the loan, the trader also makes the farmers promise to sell the crop to him. This way the trader can ensure that the money is repaid promptly. Also, since the crop prices are low after the harvest, the trader is able to make a profit from buying the crop at a low price from the farmers and then selling it later when the price has risen.

Arun is a farmer and has 7 acres of land. He is one of the few persons to receive bank loan for cultivation. The interest rate on the loan is 10 percent per annum, and can be repaid anytime till 3 years. Arun plans to repay the loan after harvest by selling a part of the crop. He then intends to store the rest of the crop in a ware house in the nearby town and apply for a fresh loan from the bank against the cold storage receipt. The bank offers this facility to farmers who have taken crop loan from them.

Rama is an agricultural labour working in a neighbouring field. There are several months in the year when Rama has no work, and needs credit to meet the daily expenses. Expenses on sudden illnesses or functions in the family are also met through loans. Rama has to depend on her employer, a landowner, for credit. The landowner charges an interest rate of 5 percent per month. Rama repays the money by working for the landowner. Most of the time, Rama has to take a fresh loan, before the previous loan has been repaid. At present, she owes the landowner Rs. 5,000. Though the landowner does not treat her well,

- List the different sources of credit in the above examples.
- Underline the various uses of credit in the above passages.
- Can everyone get credit at a cheap rate? Who can get ?
- Tick the correct option(s):
 - (a) Over the years, Rama's debt
 - will rise.
 - will remain constant.
 - will decline.
 - (b) Arun is one of the few persons to take a bank loan. One reason for this is
 - He is an educated person.
 - Banks demand collateral which everyone cannot provide.
 - Interest rate on bank loans is same as the interest rate charged by the traders.
 - There is no documentation work required for getting bank loan

- Talk to some people to find out the credit arrangements that exist in your area. Record your conversation. Are there any differences in the terms of credit?

she continues to work for him since she can get loans from him when in need. Rama tells us that the only source of credit for the landless people is the landowner-employers.

- Fill the following details for Sivakami, Arun, Rama and Vasu.

Particulars	Sivakami	Arun	Rama	Vasu
Loan Amount (in Rupees)				
Duration of loan				
Documents required				
Interest rate				
Mode of repayment				
Collateral				

Formal and informal sources of credit in India

In the above examples that people obtain loans from various sources. The various types of loans can be conveniently grouped as formal sector loans and informal sector loans.

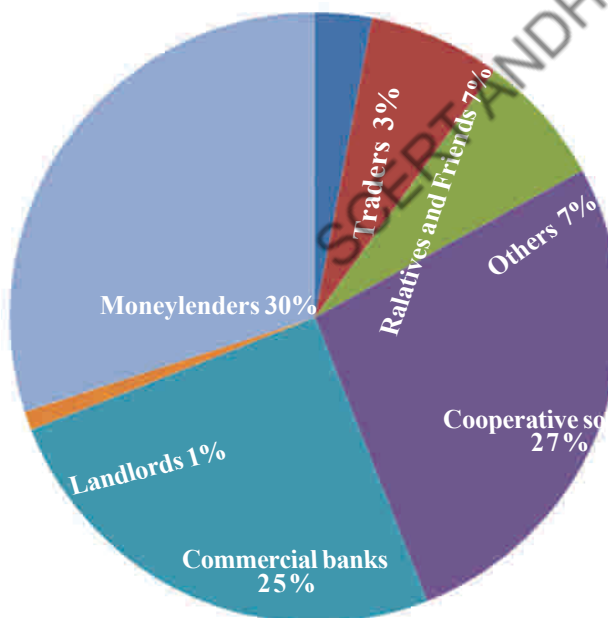


Fig 9.3 : Sources of credit for rural Households in India in 2003



Among the formal loans, the loans from banks and cooperatives, the informal loans include loans from moneylenders, traders, employers, relatives and friends, etc. In the pie-chart you can see the various sources of credit to rural households in India. Out of every 100 rupee credit required by rural families, Rs.25 was available from commercial banks. Besides banks, the other major source of cheap credit in rural areas is the cooperative societies (or cooperatives). There are several types of cooperatives such as farmers' cooperatives,

weavers' cooperatives etc. You will also notice money lenders are an important section of informal credit providers in India.

From the data above (fig. 9.3) complete the following table and discuss in the class that one can observe since 1961.

Credit Organisations	Source of credit (in %)			
	1961	1971	1981	2003
Cooperatives and Commercial banks	10.3	24.4	58.6	?
Government and other formal sources	5.5	7.3	4.6	?
Total of formal organisations	?	?	?	?
Moneylenders	62.0	36.1	16.1	?
Traders	7.2	8.4	3.1	?
Landlords	7.6	8.6	4.0	?
Relatives and friends	6.4	13.1	11.2	?
Other sources	0.8	2.1	2.4	?
Total of informal organisations	?	?	?	?
Total percentage	100.0	100.0	100.0	100.0

The RBI sees that the banks give loans not just only to profit-making businesses and traders but also to small cultivators, small scale industries, to small borrowers etc. In recent times, besides RBI, National Bank for Agricultural and Rural Development (NABARD) is another organisation that facilitates formal credit organisations in rural India.

Even though the amount of bank loans given for agriculture have been increasing in recent years, still a considerable section of farmers do not get access to bank credit. In 2011, there were 14 crore farmers in India. Out of this only about 5.3 crore farmers have agricultural loan accounts. This means more than two-thirds of farmers do not have access to bank loan facilities. These nearly 9 crore farmers have to rely on informal sources of credit such as money lenders and traders. They charge exorbitant rates of interest as you have seen in the earlier examples.

New Initiatives



The RBI has been taking steps for improving the financial access to people in rural areas. Banks operate in rural areas either through branches or through Business Correspondents (BCs). A Business Correspondent is an approved bank agent providing basic banking services using a Micro ATM (terminal). These Business Correspondents encourage people in rural and remote areas to open bank accounts, save money and also use loan facilities provided by the banks. Bio-metric smart card identification systems are used to open these accounts.

Aadhaar Enabled Payment System (AEPS)

- AEPS is a new payment service offered by the National Payments Corporation of India (NPCI) to banks, financial institutions using 'Aadhaar' number and online UIDAI authentication through their respective Business Correspondent service centres.
- The customer needs his/her bank account linked to their Aadhaar number with the bank offering the AEPS service.
- A customer can at present avail the following four services using AEPS through the micro-ATMs at BCs:
 - a. Cash Withdrawal
 - b. Cash Deposit
 - c. Balance Enquiry
 - d. Fund Transfer

Formal and Informal Credit: Who gets what?

There is no organization that monitors and regulates the credit activities of lenders in the informal sector. They are able to lend at whatever interest rate they can force upon.

There are some major differences between the way formal and informal credit providers operate in India. While the formal credit providers follow certain rules and regulations framed by government and in particular, the RBI and they expect their clients also to follow certain procedures. Informal credit providers do not follow such government rules and they evolve their own procedures. Formal credit providers also have to follow certain expectations of government which is not required for the informal credit providers. When the borrower could not repay as per the agreed terms, formal credit providers cannot use any illegal ways to get back the credit, whereas informal credit providers use many coercive and illegal ways which at times lead to borrowers committing suicides.

Compared to the formal lenders, most of the informal lenders charge a much higher interest on loans. This means, the cost to the borrower of informal loans is much higher. Although many states have laws to protect its people from informal credit providers such as money lenders from charging a high interest rate, they are not only sufficient to make the money lenders to charge low interest rates but are yet to be enforced effectively.

Higher cost of borrowing means a larger part of the earnings of the borrowers is used to repay the loan. Hence, borrowers have less income left for themselves. In certain cases, the high interest rate of borrowing can mean that the amount to be repaid is greater than the income of the borrower. This could lead to increasing debt. Also, people who might wish to start an enterprise by borrowing may not do so because of the high cost of borrowing.

For these reasons, banks and cooperative societies need to lend more. This would lead to higher incomes because many people could then borrow cheaply for a variety of different needs. They could grow crops, do business, set up small-scale industries etc. They could set up new industries or engage in business activity. Cheap and affordable credit for all is crucial for the country's development.

The rich households are availing cheap credit from formal lenders whereas the poor households have to pay a heavy price for borrowing from informal sources.

- The following table shows how urban families borrow from two sources in 2003 (in percentage). Read the table carefully and fill in the blanks of the passage given.

Description of the Borrower Households	Formal Credit	Informal Credit	Total Credit
Poor Households	15	85	100
Households with few assets	47	53	100
Well-off Households	72	28	100
Rich Households	90	10	100

Source: India's Debit and Investment Survey-2003 N.S.S. conducted R.E.P. 501, December 2005.

The table above shows the share of formal and informal sources for people living in urban areas. The people include both rich and poor households. You can see thatper cent of the credit needs of the poor households are met from informal sources. Formal sources of credit account for onlyper cent. Compare this with the rich households. What do you find? Onlypercent of their loans are from informal sources, while per cent is from formal sources. You would find a similar pattern in rural areas.

What do all these suggest? First, the formal sector still meets only about half of the total credit needs of the rural people. The remaining credit needs are met from informal sources. Most of the loans from the informal lenders carry very high interest rates and do little to increase the income of the borrowers. Thus, it is necessary that banks and cooperatives increase their lending particularly in the rural area, so that the dependence on informal sources of credit reduces.

Second, while formal sector loans need to expand, it is also necessary that everyone receives these loans. At present, it is the richer households who receive formal credit whereas the poor have to depend on the informal sources. It is important that the formal credit is distributed more equally so that the poor can benefit from the cheaper loans.

- What are the differences between formal and informal sources of credit?
- Why should credit at reasonable rates be available for all?
- Should there be a supervisor such as the Reserve Bank of India that looks into the loan activities of informal lenders? Why would its task be quite difficult?
- Do you think that the low share of formal sector credit for poorer households has been one of the factors for farmer distress in A P? Discuss

Self-Help Groups for the Poor



In the previous section we have seen that poor households are still dependent on informal sources of credit. Getting a loan from a bank is much more difficult than taking a loan from informal sources.

Bank loans require proper documents and collateral. Absence of collateral is one of the major reasons which prevent the poor from getting bank loans. They have few assets to keep as collateral. Informal lenders such as the moneylenders, on the other hand, know the borrowers personally and hence are often willing to give a loan without collateral. The borrowers can, if necessary, approach the moneylenders even without repaying their earlier loans. However, the moneylenders charge very high rates of interest and do not reveal of the transactions and harass the poor borrowers. They also have ways of linking this credit to buying the produce at a cheap rate or forcing them to provide labour.

In recent years, government and Non Government Organisations (NGOs) have tried out some newer ways of providing loans to the poor. The idea is to organise rural poor, in particular women, into small Self Help Groups (SHGs) and pool

(collect) their savings. A typical SHG has 15-20 members, usually belonging to one neighbourhood, who meet and save regularly. Saving per member varies from Rs. 25 to Rs. 100 or more, depending on the ability of the people to save. Members can take small loans from the group itself to meet their needs. The group charges interest on these loans but this is still less than what the moneylender charges.

After a year or two, if the group is regular in savings, the group is eligible for loan from the bank. This bank linkage enhances the loan amount available to all the members. Loan is sanctioned in the name of the group and it ensures that the loans are paid back. The trust and pressure among the members makes this possible. Important decisions regarding the savings and loan activities are taken by the group members. The group decides the terms of credit. Also, the group members are jointly responsible for the repayment of the loan. Any case of non-repayment of loans by any one member is followed up seriously by other members in the group. Because of this feature, banks are willing to lend to the poor women when organised in SHGs, even though they have no collateral as such.

Collateral usually kept by banks is not necessary. These loans are meant to create self-employment opportunities for the members. For instance, members take small loans for releasing mortgaged land, for meeting working capital needs (e.g. buying seeds, fertilizers, raw materials like bamboo and cloth), for buying

- How is a loan to an SHG member different from an individual loan by a bank?
- Some SHG groups charge very high interest rates for loans to its members? Is this fair? Discuss.
- Find out: What is the role of a federation of SHG groups?

housing materials, for acquiring assets like sewing machine, handlooms, cattle etc.

Moreover, SHGs are the building blocks of organisation of the rural and urban poor. Not only do women become financially self-reliant, the regular meetings of the group provide a platform to discuss and act

on a variety of social issues such as health, nutrition, domestic violence, etc.

Corporative Societies - Combined Management

Corporative policy was formulated / designed by using the values like self-help, self responsibility, democracy, Equality with the natural Co-operative attitude existing between the individuals. The major aim of Co-operative System is not only to upgrade the mook and poor farmers of agriculture sector but also to improve the socio-economic status of the poor people other than the agricultural field. In order to caste the Socio-economical, Cultural aspects / issues some people of equal and same needs aggregate together and forms the organizations under combined management, these Co-operative Societies are formed. Co-operative societies are the agencies formed with a group of individuals under the joining



management to fulfill their Societies are formed. Co-operative societies are the agencies formed with a group of individuals under the joint management to fulfill their socio-economic and cultural needs. Atleast 10 members from different with same needs have to form into society and register it.

Co-operative Society – Government help:

Co-operative Societies collect their share capital amount from the members of the society for their maintenance. Initially government supports financially and gradually withdraws para wise. Government provides support to co-operative societies in three kinds:

1. Support in the form of Law: a) Co-operative Society Act. b) Bylaws of Co-operative Society 2. Financial Support: a) Investment in Shares b) Grant / Disbursement of loans. c) Giving Surety d) Subsidy on Taxes, Fee etc. 3. Supporting in other forms: a) Appointing staff members for the co-operative movement progress. b) Technical support c) Co-operative Training facility.

Do you Know?

- The World's first Co-operative society was enrolled on 24-10-1844 in Rockdel town of England.
- International Co-operative alliance – ICA was originated in London on 18th August 1895.
- ICA Head office was shifted from London to Geneva in 1980.
- International Co-operative Day is being celebrated every year on the first Saturday of July from 1923 onwards.
- In our Country as per Indian National Co-operative Union guidelines all the states conduct Co-operative week celebrations from November 14th to 20th.

Types of Co-operative Societies:

Under the two Cooperative Society Acts like 1964 and 1995, several co-operative Societies were established in our State. Apart from the agricultural sector several co-operative societies like Handloom, Housing/Marketing, Poultry, Fisheries etc., were organized in co-operative societies. An organization which provides loan facility to the needy people of the society. Some other societies will caste the need of the society members in production, sales and maintenance. Let us observe cooperative societies in our state.

Cooperative Societies are two types :

I. Credit co-operative Societies -

1) Agricultural Credit Societies - a) State Co-Operative Bank b) District Co-operative Central Bank c) Primary Agricultural Co-operative Societies

2) Non-Agricultural Credit Co-operative Societies - a) Urban Co-operative Bank b) Employees Co-operative Credit Societies c) Industrial Co-Operative Societies d) Co-operative housing societies

II. Non-Credit Co-operative Societies -

a) Co-operative Marketing Societies b) Co-operative Processing Societies c) Milk producers Co-operative Societies d) Water Resource / Management Co-operative Societies e) Consumer Co-operative Societies f) Handloom Co-operative Societies g) Co-operative Training Centers h) Co-operative Electrical Societies.

In addition to the above societies Co-operative Societies for backward classes are also extended their services. NABARD releases funds to State Co-operative Bank, intern releases to district co-operative central bank and to Primary Agriculture Co-operative Societies, they sanction loans to the farmers.

Think : What are the consequences of irregular repayment of loans? What are the result of loan weaving (Runamafi)?

The economical status of the people may be better when they comparatively shore their needs rather than depending on the government entirely the living standards may also increase.

Financial Literacy

Financial Literacy is the process of equipping oneself with knowledge and information on financial matters. Taking interest in financial literacy helps one to have better financial planning, puts them in a better position to achieve their financial goals and protect oneself from frauds and debt traps. It aims to inculcate savings habits, improve the understanding of financial products leading to effective use of financial services and thus helps better money management. Further, financial literacy facilitates easy access to financial services.



Financial literacy material is available on the website of Reserve Bank of India (www.rbi.org.in). The financial literacy material available now covers subjects such as features of genuine bank notes, know your Reserve Bank, how RBI touches the life of the common person, caution against emails/ sms offering huge sums of money from abroad, caution against providing bank account details on internet, information of loan products available from banks, why save with banks?, grievance redressal mechanism, Banking Ombudsman Scheme, caution against depositing money in un-incorporated bodies/ un-licensed entities, Deposit Insurance (Are my deposits safe in banks?, What is Deposit Insurance and Credit Guarantee Corporation) etc. Financial literacy information is available in brochures/ pamphlets prepared by RBI and other

banks. Further, RBI has developed comics on financial literacy subjects for the benefit of the school children. 'Raju and the Money Tree', 'Money Kumar and Monetary Policy' etc. are the names of the comics that can be downloaded from the RBI website mentioned above. In addition to the above, for the benefit of word illiterate persons in rural, urban and remote areas, State Level Bankers Committee (SLBC), Andhra Pradesh has prepared an audio CD on the benefits of saving with banks.

Financial Literacy is an important adjunct for promoting financial inclusion, consumer protection and ultimately financial stability. Financial inclusion and financial literacy need to go hand in hand to enable the common man to understand the need and benefits of the products and services offered by formal financial institutions. In India, the need for financial literacy is even greater considering the low levels of literacy and the large section of the population that are still out of the formal financial set-up. Financial literacy has assumed greater importance in recent years as financial markets have become increasingly complex and the common man finds it very difficult to make informed decisions. Further, in view of higher percentage of household savings in our country, financial literacy can play a significant role in the efficient allocation of household savings and the ability of individuals to meet their financial goals.



Key words

1. Demand deposits
2. Economic activities
3. Cooperative societies
4. Commercial banks
5. Informal sources of credit

Improve your learning

1. Most of the credit needs of the poor households are met from informal sources. The dependence of richer households on informal credit is less. Do you agree? Use the data given in page 114 to support your answer. AS₃
2. How are the high interest rates on loans harmful? AS₁
3. What is the basic idea behind the SHGs for the poor? Explain in your own words. AS₄
4. Talk to a banker and find out what are the purposes for which people in urban areas generally take loans? AS₁
5. What is the difference between the bank loan and through SHG? AS₁
6. Read paragraph 3rd under the heading of 'Self Help Group for the Poor' and answer the question. How are SHGs working in your area? AS₂
7. What are the services rendered by the banks in fulfilling the needs of farmers? AS₆

Project

Is there any incident of farmers committing suicide in your area? If so, find out reasons and make a report, discuss in the classroom by adding a few newspaper clippings related to this issue.